



- Oklahoma state department of education.
- Academic language therapy association.
- IDEA.
- Parent hub.
- Understood .org.
- International Dyslexia Association

What are learning disorders

Parents For Education
Children With Learning
Disabilities

IDEA

Is The Child's Find Mandate That Requires All Schools To Identify, Locate, And Evaluate All Children, Suspected To Have A Disability. Or Who May Need Special Education Services. The Obligation Exist Even If The Schools Are Not Providing Special Education Services.

Parents Or Educators Can Request An Evaluation, To Access If Child Requires Special Educational Services To Have Accessibility To Education.

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DEFINITION

A Specific Learning Disability : Refers To A Disorder In One Or More Of The Basic Physiological Areas Of Processes Involved In Understanding Language Written Or Spoken.

This Will Manifest In The Inability To:
Listen, Speak, Read, Write, Spell Or Perform
Mathematical Calculations.

This Is Sometimes Referred To As: Specific Learning Disabilities, That Fall Under An Umbrella Term That Covers A Wide Range Of Neurological Disorders. Often Involved In Difficulty Processing Information, And It Presents It Self As Difficulties In Learning.

THIS WILL IMPACT PROCESSING INFORMATION

- Reading/ Writing / Understanding Language.
- Using/ Language.
- Integrating/Sequencing/Abstraction.
- Memory/Short Term/Long Term.
- Recalling Organizing.
- Expressive Language.
- Inability To Express Thoughts.
- Motor/Difficulties In Handwriting /Letter Formation/Can Hold Pencil Properly.



**There Are Not Intellectual
Disabilities**

- These Are Lifelong Differences.
- They Varied In Severity.
- Differences Affect Any Or Several Areas Of Life.
- Differences May Progress As Individuals Grow.
- Differences Manifest Differently Depending On The Individual's Environment, And The Individuals Needs Strengths.

Dyslexia

Difficulty Mastering Language

Difficulties In Phonics & Accurate Word Recognition

Difficulties Sounding Words
Poor Spelling
Decoding

Dyscalculia

Difficulties Telling Time

Reading Memorizing Math Facts

Identifying Solving Math Operations

Dysgraphia

Difficulty In Mastering The Movements Needed To Form Letters

Spacing Letters Properly
Inability To Organize Writing.

Holding Controlling Pencil

Applying Appropriate Pressure While Writing

AD/HD

Difficulties With Holding Attention

Hyperactivity Difficulties Focusing

Diagnosed By A Physician Physiologist

Aphasia

It Presents In The Inability To Speak

Difficulties Expressing Verbal Thoughts

Difficulties With Writing

Progress Is Important In Order For Children To Transition To Future Instruction.

Remediations Have To Be Appropriated, Continuing, And Accumulative.

- **Adequate Remediation Includes:**
- **Appropriated Instructional Methods That Reinforced The Students Learning Needs.**
- **Provides Ample Opportunity's For Students To Apply Developing Skills**
- **Aggressively Addresses Students Academic Deficits, Facilitates Accessibility To Curriculum.**
- **Has In Place The Appropriated Supports, Accommodations. That Will Support Children's, Learning Needs Including Behavioral, And Emotional Needs.**

**The Big Picture
College, Career, Future Life.**

**Focus On Strengths
Building On Them For
Success.**

Schools Information As Well As Curriculum Enters Thought The Eyes Visual Perception, And Ears Auditory Perception.

It Is Important To Understand What A Role Instruction Has In Addressing The Needs Of Individuals With Learning Difficulties.

Differentiated Instruction Supports Diverse Learners.

The Most Effective Design For Learning. Involves Adapting To A Variety Of Combinations To Present Information. Based On Individual Circumstances.

Curriculum That's Adapted, Accumulative, And Includes A Multimodal Approach To Teaching.

For Children With Learning Difficulties, Knowing Their Own Individual Needs, And What Instructional Methods Works In Addressing Those Needs Its Crucial.

For Parents, Educators, Taking Into Account What The Individuals Needs Are, And What Instructional Interventions Work, In Addressing Those Needs. "It's Extremely Important ".



I CAN ADVOCATE FOR MY NEEDS



I Feel Emotionally Strong



**MULTIMODAL
INSTRUCTION**

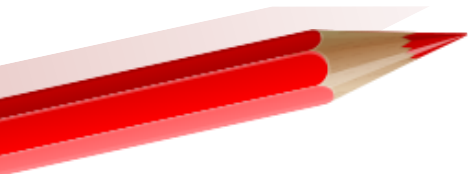
BETWEEN ALL LEVELS OF SCHOOLING. STUDENTS, NEED TO KNOW TO EXPLAIN THEIR LEARNING DIFFICULTIES, INCLUDING WHAT ACCOMODATIONS. SUPPORT THEIR LEARNING. WITHOW THIS SELF AWARENES. TO APPROPRIATELY ADVOCATE FOR THEIR OWN. A PERSON WITH LEARNING CHALLENGES, ARE LESS LIKELY TO PARTICIPATE, AND BE SUCCESFUL.



Thank you

Multisensory

Visual, Auditory, Tactile, Kinesthetic .



**Children With Learning Challenges. Can Learn With
The Appropriated Supports In Place,
Compensatory Strategies That Address Their
Unique Learning Needs. Children, Can Be
Successful. In combination With: Partnerships With
Parents, Educators, Schools.**

Our Children Will Succeed.

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