



Parents For Education
For Children With
Special Needs

Basic Steps In Special Education

When Children Struggle Its Important To
Find Out Why.

- **Child Find: Each State Is Required By IDEA To IDENTIFY, LOCATE, AND EVALUATE.**
- **If A Child Is Found Or Suspected Of Having A Disability That Prevents Them Access To Education.**
- **Referral Or Request For An Evaluation, Can Be Requested By Either A Parent Or Educator.**
- **Request Is Submitted In Writing.**
- **Parental Consent Is Needed.**
- **Under IDEA Regulations, Evaluation Must Be Complete Within 60 Days**
- **After Parent Gives Consent.**

The Child, May Have A Disability.

By Law Schools Must Provided Special Help To Eligible Children. This Is Called.

Special Education And Related Services.

Step 1- Child Is Identify As Possible Needing Special Education.

- **Step-2 Child Is Evaluated.**
- **It's Essential :**
- **That Parents Understand What Is The Meaning Of The Evaluation Scores.**
- **There Are Intended In Answering This Questions.**
- **Does The Child Have A Disability That Requires The Provision Of**
- **Special Education And Relate Services.**
- **What's The Child's Specific Needs?**
- **What Special Education Services Are Appropriated In Addressing Those Needs.**



**IDEA federal Regulations
= SPECIAL EDUCATION LAWS**

- **By Law The Initial Evaluation Of The Child Must Be FULL And Individual.**
- **The Evaluation Must Access The Child In All Areas Relate To The Suspected Disability.**
- **The Results Are Used To Decided The Child's Eligibility For Special Education, Relate Services.**
- **If Needed This Would Included A Behavioral Intervention Plan BIP.**
- **If The Parents Disagree With The Evaluation Results, They Have**
- **Right To Take Their Child For A Private Independent Evaluation, (IEE) They Can Ask The Educational Entity To Pay For This (IEE).**
- **As Defined By IDEA. If The Parents**
- **Do Not Agree With The Eligibility Decision, They Must Held A Hearing To Challenge The Decision.**

- A-team Of Schools Professionals Including The Parents Meet To Write The INDIVIDUALIZED EDUCATION PROGRAM (IEP), For The Child .
- The Schools Schedules,
- Conducts The IEP Meeting Schools Staff Must :
- Contact The Participants.
- Send Notification Of Meeting To Parents – Guardians.

- Schools staff must :
- Contact participants child's PARENTS.
- Notify parents with early notice so parents have opportunities to attend.
- Schedule the meeting at a time agreeable to
- Parents, school professionals.
- Inform the parents of its purpose, time, location of meeting.
- Inform parents of whom will be attending.
- Inform the parents they have the right to invite people to the meeting whom, have knowledge or special expertise about the child.

- Placement This Is Where The Child Will Received His Special Education Services.
- Before The Schools System Can Provided The Child, With Any Services . The Parents, Must Sign The IEP And (Give Consent) For Services.
- If Parents Don't Agreed With The Placement Or The IEP They May Work Together To Work Towards Agreement That Works Towards The Benefit, Best Interest Of The Child.
- If They Still Disagreed Parents Can Request Mediation Or Can File A Due Process Hearing.
- Schools Must Make Sure That The IEP, Is Carried Out As It Was Written, that Includes Instruction and Accommodations.
- Parents Are Given A Copy Of The Minutes And The IEP.
- Schools Can NOT Alter Or Change IEP, Without Prior Consent Of Parents.
- The Services Provider Is In Charge Of Providing The IEP, For All Personnel That Must Carry It Out. To Have Knowledge Of Specific Responsibilities.
- The IEP, Its Review Every Year At The End Of The School's Year. Parents, Can Also Request A Beginning Of The Year Meeting To Discuss Their Child And Request For Additional Resources To Meet Their Child's Needs.

PROGRESS IS MEASURED AND REPORTED TO PARENTS



The Child's Progress Towards The Annual GOALS Is Measured As Stated In The IEP.

Parents Are Regularly Informed Of Child's Progress And Whenever That Progress Is Enough For The Child To Achieve It's Goals By The End Of The Year.

PROGRESS REPORTS Are Given To Parents In Regular Manner.

The IEP Is Review At The End Of The Year The Team Meets Once Again To Discuss Make Modifications That Would Benefit The Child.

Parents Can Request An IEP anytime To Communicate Concerns.

- Present Levels Of Performance In School (Plop)
- Accommodations That Will Facilitate, Child Ability To Learn And Have Accessibility To His Education.
- Placement: Where Child Will Receive Services
- .
- Measurable Goal , Based Lines For Goals.
- The Nature Of The Disability.
- The Impact The Disability Has On Child's Ability To Progress Educationally.
- References As How Child Will Participate In Schools Activities With Other Children.
- Any (At) Technology Assistance With Specifics: When, How Often, Services Are Provided.
- Services Such Occupational Therapy, Speech Therapy.
- Educators Supports And Specific Training.
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IEP MUST CONTAIN

THANK YOU

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